

Scheduling

Counseling has started the scheduling process for the 2025-2026 school year. Mrs. Dilorenzo presented to all MADE freshmen, sophomore, and junior students and started them on the scheduling process.

Each student is expected to input their course selections into PowerSchool and turn in a completed Scheduling Form with proper signatures to their English teacher by February 10th. Parent signatures are also required for students who are pursuing Advanced Placement, Accelerated, or Honors courses.

For more information on course selections, visit the UCS website and search under the "Academics" tab. <u>Utica Community Schools / Homepage</u> (<u>uticak12.org)</u>

In addition, students have a "scheduling" icon that was loaded on their ClassLink page for a quicker reference to all the scheduling materials.



Upcoming Events

Feb. 5-7: MADE Days for 10th Feb. 17-21: Winter Break Feb. 24: MADE Day for 9th Mar. 17-21: MADE Days for 9th Mar. 24-28: Spring Break

*MADE events subject to change







The Senior Capstone Projects are underway! Over the next semester, seniors will put in approximately 80 hours of work to complete their final graduation requirement for MADE. They have the option of showcasing their skills in a project of their choice or working with one of our local business partners on a project proposed by the company. Students will present their projects to our business partners at school and to friends and family at the Senior MADE Celebration in May.

For example, three teams of seniors are working with General Motors redesigning the center console of 2026 GM vehicles. Several students are on the Square One Innovative Vehicle Design Team working on electric vehicle and mobility challenges in the mini, full-scale, and autonomous divisions. A team of students are designing and fabricating a prosthetic arm for another MADE student. Two senior teams are also working through the entire injection mold process with business partner Zero Tolerance.









The juniors participated in a Rube Goldberg pathway competition. Each pathway was given ten 2x2 boards to complete a simple task by setting off a chain rection from board to board. Each board needed to include three transitions with specific requirements per pathway. For example, Automation students were required to have at least one transition automated, and Design Engineering students needed to design and 3D print at least one part of their section.













The English 10 and World History classes joined to participate in a cross-curricular Escape Room. Students are learning about the Russian Revolution in World History and reading Animal Farm in English, which is set in the same time period. Students solved clues in four rooms. For example, they looked at key figures in the Russian Revolution and propaganda at the time. Overall, the students had fun winning prizes and the teachers are happy they made important connections between two of their core classes.









Freshmen students are currently working on the Michigan Design Prize Challenge, an annual competition celebrating and developing exceptional Michigan industrial design talent. They are working though the Design Thinking process to design a concept that answers the 2025 Inclusive Sport Equipment Challenge. Groups selected in the top three will have the chance to work with a professional design team to further develop their concept. In the pictures below, MADE upperclassmen provided feedback on students' concepts.

For the 2025 Michigan Design Challenge, select a sport and design a single piece or an equipment set that focuses on an inclusive challenge facing the youth of Michigan. When selecting the sport, it needs to be something enjoyed in Michigan and celebrates the states unique recreational attributes such as diverse outdoor terrain, having all four seasons, or played by the diverse cultural communities throughout the state. The design solution can be for team sports or individual sports.







